

Family Day Care Philosophy

Hello Land, Hello Sky, Hello Me, Hello Friends. Campbelltown Family Day Care respectfully acknowledge the traditional First Nations People as the owners of the lands on which we work, learn and play. We promise to look after the land, the animals and the people too.

Our vision: Connect Inspire Thrive

Campbelltown Family Day Care values and respects the diversity, skills and strengths of each member of our community. We strive to learn from each other, work in collaboration and continually improve on our practices and service delivery to achieve the highest possible outcomes for children, families and community. Relationships are the foundation of our service and these connections form the base of our philosophy.

Children

We believe children are unique, innovative and capable learners who have their own evolving strengths, abilities and interests and learn at their own pace.

We believe children learn through play and are all on their own learning journey. We provide intentional pedagogy and evolving learning environments to support play based learning across all curriculum areas, which we believe enhances all learning outcomes and sets the foundations for each child's future success.

We provide opportunities which encourage, support and inspire children to have a voice and make choices. We believe inspiring children to think creatively will develop their curiosity and love of learning.

Families

As a Family Day Care community, we recognise that families are experts in their child's life and respect the relationships children have with their family. Partnerships and respectful relationships between Educators, staff and families are fundamental to supporting each child to thrive.

We believe working collaboratively allows us to provide environments and an overarching curriculum that inspires children to be lifelong learners.

We respect each family by developing secure, strong relationships, connections and engaging in open communication to achieve common goals for their children.

We embrace each family's culture, strengths, interests and abilities and encourage their involvement within our community.

Community

We believe that by strengthening our connections and participation within the community, we build upon the children's knowledge and understanding of the world around them.

We believe in embracing the cultural diversity of the local communities we live in, where values, rights and differing perspectives are respected and embraced.

We believe children should have the opportunity to engage in their communities and with its people throughout our curriculum.

We strive to be active participants within our communities and continue to connect and develop respectful and positive partnerships. We thrive on providing support and forming connections.

Environments

We believe the environment is the third teacher that inspires, innovates and provides a sense of belonging for children to organically develop a love of learning and reach their full potential.

We believe our environment is continually evolving and child-focused which encourages each child to have a sense of agency and ownership.

We encourage children to respectfully engage with their natural environments and encourage environmental responsibility by being role models. Our curriculum provides children and families' opportunities to connect to the land, heritage, traditions, and cultures and engage in sustainable practices.

Educators

We believe that children and families deserve educators who are passionate, inspiring, innovative and committed to evolving their professional development.

We aim to inspire and ignite educator's passion to encourage them to thrive. We maintain strong, respectful and reciprocal connections that enable us to provide high levels of support and guidance so educators can achieve the highest outcomes for all.

We respect and acknowledge their individual skills, talents, opinions and the perspectives they contribute to our diverse Campbelltown Family Day Care community.

We strive to provide a cohesive, professional, supportive and reflective culture, which supports ongoing collaboration, professional development and drives continued improvement across all areas of our practice and service delivery.

We are committed to evolving our professional development and providing respectful, diverse, innovative and inspiring practices that are embedded into the daily operations of the service to allow everyone within our community to thrive.

We believe that by following the National Learning Framework principles and practices, Educators and staff support children towards achieving the five learning outcomes.