



**Kabbarli Early Learning Centre Philosophy**

The educators at Kabbarli believe in the importance of a communal approach to learning, which thrives on cultural diversity, play based experiences and encourages children to learn in their own space and time. Establishing a child's connection to their world and their communities allows opportunities for children to develop their feelings, sense of belonging, dispositions, knowledge and skills.

Kabbarli's philosophy is a working document that aims to encompass the passion and strength of our educators, and their beliefs regarding early childhood education, as well as the voices of our children and families.

Our vast experiences, knowledge, understanding, as well as the Early Years Learning Framework, National Quality Framework, Code of Ethics, Campbelltown City Council's Organisational Policies and Procedures, and collaborative networking with our senior leadership team, families and greater community guide our philosophy.

At Kabbarli we:

- Are passionate about early childhood education, and advocating children's rights to a safe and secure environment that encourages resilience, persistence, critical thinking, and self-motivation.
- Believe positive, collaborative and respectful staff/educator and educator/family relationships are crucial in creating an environment where children feel safe, secure and happy.
- Believe that educators must respond to children's knowledge, ideas and needs, using a variety of strategies such as spontaneous learning and intentional teaching to scaffold and extend on learning.
- Believe that children are individuals that learn through hands on exploration and play, investigation, problem solving, and within group collaboration.
- Recognise the need for secure attachments for a child's social and emotional health and development, which is created by having educators available to them in a meaningful, positive and thoughtful manner at all times.
- Recognise the importance of partnerships with families and the community, and encourage the participation, collaboration and networking of our families and communities, welcoming their feedback and contribution to our curriculum.
- Work in partnerships with external departments such as The Benevolent Society, KU, Speech therapists, Occupational therapists, local schools and Psychologists, to support the developmental needs of children and their families.
- Network with industry bodies (such as Little Scientists, ECA, Lady Gowrie, Kids and Traffic and local Universities and TAFE's), incorporating the knowledge gained from conversations, resources, research and trainings into our curriculums.
- Respect and are welcoming of diversity, making Kabbarli a "safe space" for all members of our community.
- Have a desire to improve and develop our sustainable and stimulating learning environments and curriculums, which allows for continual reflection and the embedding of service practices and beliefs.
- Encourage and support professional development, ensuring that educators and staff have opportunities to gain additional qualifications and extend on their knowledge through internal and external training providers.