

#### **Education and Care Services**

#### **Excursion and/or Transport Risk Assessment Form**

Privacy Statement

The information requested by Council on this form may constitute personal information under the *Privacy and Personal Information Protection Act 1998*. Council is allowed to collect the information from you to consider this matter. Supplying this information is voluntary. However if you cannot or do not wish to provide the information, we may not be able to consider the matter. If you need further details, please contact the Privacy Officer, Campbelltown City Council, cnr Queen and Broughton Streets, Campbelltown. Please note that information provided may be shared with Department of Education (DEC), the Police, other relevant agencies and educators in accordance with applicable legislation.

Educator/service name	Ral	by Out	side School Hours Care		nte form o	April 2024		
Venue/Destination	Ado		eatherdale Wildlife Park 217-229 Kildare Road, Doonside 7	e New Sou	uth	Date of excur	rsion	18/4/2024
This is (please tick):  Regular outing (routine excursion)  Non-routine excursion  Regular transportation  Non-regular transportation								
Proposed duration of the	excurs	sion	9.40am to 3.00pm					
Proposed activities	Explo	re anin	mals at Featherdale Wildlife Pa	ark	Туре	of transport	Charter bus	
Proposed pick up locatio	n	pick	up and drop off locations as	identified	d below p	er maps		
Proposed route of travel	F	Refer to	o maps at the end of risk asse	ssment i	informatic	on to location		
Process for entering and	exiting	the s	ervice premises	Via fron	t door an	d path to front o	loor	
Process for entering and	exiting	j pick (	up location/destination	See map	o-entry ar	nd exit via main	access to the scho	ools
Process for embarking an			<u> </u>			•		service/venue. 2 staff members e bus. The Responsible Person

#### DATA AND DOCUMENT CONTROL

will complete the transportation of children Attendance Record before departing and after arriving at destination.

Revised Date: 06/05/2020 Review Date: 30/06/2022

i.e. how will each child be accounted for?

Proposed number of children	en	Up to	45	Proposed	number of educators	6	Propose	d number of other adults	1
Office advised if non routine (Family Day Care/Long Day Care)	9		Date offic	e advised		Staff	member		
				Ma	andatory Checklist				
For any potential risks please	show ho	w they	are manag	ed.					
						Plea	se tick	Comment	
Routine excursion form compl	eted (if a	applicat	ole).				✓		
For all excursions Parents' written permissio				on received.			✓		
Supervision	I will ha	ave sigh	nt of the chil	dren at all tir	nes.		✓		
	Childre Care/LD		ot go to the	toilet by the	mselves (Family Day	١	N/A	Risk managed by:	
Venue	Free of	dange	r.				✓		
	Any eq	uipmen	t to be used	d is safe for d	children.		✓		
			irds (any wa he table on		isks must be clearly		✓		
	Visual	check to	be done o	on arrival.			✓		
	No smo	oking ve	enue.				✓		
Hygiene									
			2 educators to accord to bathrooms		2 educators to accompany of to bathrooms	children			
	Hand w	vashing	facilities pr	ovided.			✓		

		Please tick	Comment
Accident or injury	Educator has current asthma and anaphylaxis certificate.	✓	
	Educator has a current First Aid Certificate and CPR.	✓	
	First aid kit available (contains paracetamol and auto injector if applicable).	✓	
	Emergency contact information available.	✓	
	Children's Medical Management Plans and any relevant health information are available	✓	
	Mobile phone available.	✓	
Children's well being	Drinks available for children.	✓	Children will be taking their own drink bottles in their bags.  Service to provide additional water if needed.
	Food available for children.	✓	Children will be taking their own packed lunches.
	Children's essential medication available e.g. asthma puffer, auto injector.	✓	First aid bag and all medications will be taken on excursion.
	Children dressed in appropriate clothing and footwear.	✓	
	Activity is child focused.	✓	
	Children will not be confined to stroller or car for long periods of time. (Family Day Care/Long Day Care only).	N/A	
	Sleep needs can be met. (Family Day Care/Long Day Care only).	N/A	

Walking excursion	Children are aware of road safety.	✓	
	Educator/s are comfortable managing the children.	✓	
	Educator/s are able to manage the number of children on and off the bus.	✓	
	Approved seat belts available (if required).	✓	
	Approved car seats available (if required).	N/A	
Travelling by bus	Sunscreen is available.	<b>√</b>	Children will apply sunscreen before leaving the centre.
	Sunscreen is available.	v	Sunscreen will be taken to the excursion premises.
	Sunscreen applied 20 minutes before going into the sun.	✓	
	Sunscreen applied 2 hourly.	✓	
Sun protection outdoors	Children and educators wear hats.	✓	
	Shade area available.	✓	
Other		N/A	

	How likely is there a Risk of something happening (likelihood)?						
What is the likely outcome if the Risk occurred (consequence)?	Rare (R) It may happen	Unlikely (U) It might happen	Likely (L) Will probably happen				
Minimal (I) Minor First Aid or reassurance needed	1	1	2				
Moderate (O)  Medical attention required	1	2	3				
Major (A) Requires an emergency response	2	3	3				



#### **Risk Assessment**

Children will depart via charter bus for Featherdale Wildlife Park at 9.45 for 10.30 arrival. Children will be divided into 4 groups of 15 to support movement through the park. During time at the park, children will be able to have their packed lunch at a designated area identified on map. Groups will meet back at the entrance at 1.45 for departure at 2.00pm

Activity	Hazard Identified	Risk As	Risk Assessment (use matrix)  Elimination/control measures  Risk Assessment (use matrix) after elimination/control measures applied				Risk Assessment (use matrix) after elimination/control measures applied		Who	When
		Likelihood  Rare (R), Unlikely (U) Likely (L)	Consequence  Minimal (I)  Moderate (O)  Major (A)	Severity Red (3) Yellow (2) Green (1)		Likelihood  Rare (R), Unlikely (U) Likely (L)	Consequence  Minimal (I)  Moderate (O)  Major (A)	Severity Red (3) Yellow (2) Green (1)		
Travelling by charter bus if applicable.	Movement of children using charter bus.	U		2	The Transportation Record is to be completed on Departure and Arrival of destination by conducting a head count of children signed into the Electronic Sign In System against physical number of children or child records for bus run. A responsible person to be present in charter bus. Responsible persons to be allocated a phone to ensure communication is available. If at any time the safety of the passengers is compromised (for example a child not following directions from an educator) then the bus driver will pull over and support the educator to manage the risk until it is safe to drive again.	U		2	All staff	Day of excursion

Driver identification and qualifications for charter bus service.	U	0	2	Identification of driver confirmed prior to excursion day and identification/licence checked prior to putting children on the bus and leaving for excursion.	U	I	1	All staff	Day of excursion
Allocation of groups being transported by charter bus.	U	I	2	An Excursion Checklist will be completed prior to leaving on excursion by responsible person.	U	I	1	All staff	Day of excursion
Charter bus.				Utilisation list will be provided to educators by responsible person to identify what group children are placed in with all groups identified.					
				When moving to charter bus, 2 Educators will be allocated to 16 children when moving to service bus or based on ratios of 1:8.					
				Children will be provided with wrist bands to support grouping.					
				All groups will complete a head count before departing from locations and reported to Responsible Persons.					

Embarking/ disembarking bus	U	I	2	The Transportation Attendance Record is to be completed on Departure and Arrival of destination by conducting a head count of children signed into the Electronic Sign In System against physical number of children.	L	1	1	All staff	Day of excursion
				Educator to exit the bus first and remain in the front of the line. Immediately after all passengers have disembarked from the vehicle, a staff member will physically walk to the back of the bus and check there are no children left on the bus (including under the seats) before locking the vehicle.					
				(Additional headcounts can be conducted when the Responsible Educator feels is necessary to ensure the safety of the children in our care).					

Education and Care Services DocSet: 2498020

Children moving away from staff and children	L	0	2	Staff to communicate with each other to ensure that they are aware that a child has left the service/group.	U	I	1	All staff	Day of excursion
				Educator to assess the direction that the child is heading, observe what the child is wearing and make a judgement call if to follow.					
				Educator to call emergency services if child is moving away from the service/group and does not seem to be returning. A second educator to contact Supervisor or Coordinator to arrange additional support if needed. Second educator to then call parent/carer to notify of child leaving the service and the current direction they are headed.					
Medical Management during transportation of children	U	0	2	At least one educator with first aid qualifications is in attendance on transport routes. Up to date first aid kits to be packed. A mobile phone is to be taken.	R	I	1	All staff	During bus run

	Managing injuries/ trips / falls	U	Ο	2	First aid kit to be available on the bus to manage any injuries.  Staff member with first aid to assess passengers for injury.  Child's Accident/Incident Report to be completed once arrived at destination.	R	I	1	All staff	During bus run
Parent engagement with Excursion group.	Parents attending to drop off or while excursion is in progress.	U	I	2	An Excursion Notice will be placed on the front door before the excursion departs to identify departure time, return time, and contact number.  All efforts will be made by staff to contact any families absent prior to leaving.  If parents cannot make the identified time on the program, children may be able to be dropped off to excursion location or attend once excursion has returned.	U	I	1	All staff	Day of excursion
				Venu	ue Specific Information					
Featherdale Wildlife Park										

Walking throughout the park	Uneven footpaths causing tripping and falling	U	I	2	Staff member to walk at the front of the group and one staff member behind. Staff member to identify any potential trip hazards to children and staff.  Children not to drag their feet on the paved/gravel footpaths.	U	I	1	All staff	Day of excursion
					A map will be provided to all educators with rules and expectations identified in handbook which will be discussed before departing on excursion.					
	Exposure to allergens	U	I	1	Staff will have medication and medical condition plans in a backpack for any child with risk of allergic reaction. Children with nut allergies should minimise direct contact with animals to prevent reaction.	U	I	1	All staff	Day of excursion
	Bites and Stings from insects	U	I	2	Staff to supervise and avoid areas with long grass by staying on marked paths.	U	I	1	All staff	Day of excursion
Observing animals	Bites from Animals	U	l	2	Students not to touch any animals in enclosures except in the walk-in enclosure. Staff to carry portable first aid kits and be aware of the locations of onsite first aid kids.  Supervision of behaviour and noise levels during Keeper talks and in Meet and Greets.	U	I	1	All staff	Day of excursion

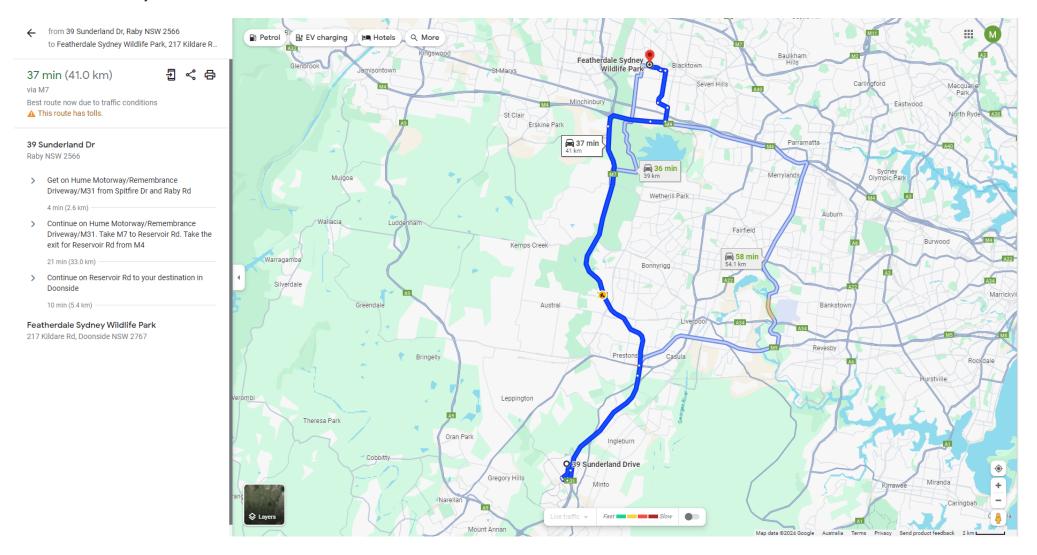
Kangaroo feeding	U	I	2	Discussion with children before entering kangaroo feeding area.	U	I	1	All staff	Day of excursion
				Supervision to minimise animals being cornered as this may cause animal to become scared.					
				Supervision to ensure children walk slowly towards animals. Only feed animals' food that has been provided to each group – 2 animal food containers.					
Overexposure to sun/heat	U	I	1	Children to wear appropriate clothing to suit weather including a hat. Children to take bag including lunch and drink bottle with staff carrying additional water. Nominated Supervisor to check the weather the day prior to ensure the excursion can go ahead. Staff to allow shelter and breaks during the excursion to minimise overheating. Staff to carry sunscreen to reapply every 2 hours.	U	I	1	All staff	Day of excursion

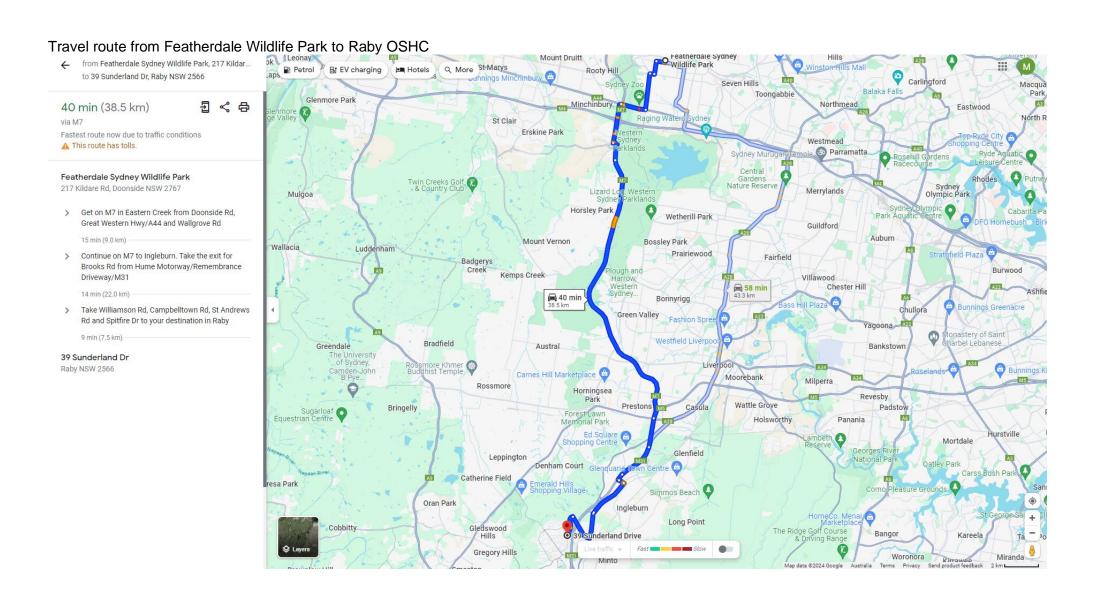
	Contact with members of the public i.e inappropriate behaviour, language.	L		2	Constant supervision of children near members of public.  Redirect children away if required. Inform venue staff.  Communicate with Featherdale staff the day prior about best access for children to minimise contact with members of public.	L		1	All staff	Day of excursion
Plan prepared b	у	Melanie Bard	en							
Prepared in con	sultation with	Raby OSHC	team							
Communicated	to	Families atte	nding							
Venue and safe	ty information rev	iewed and atta	ched	⊠ Yes	□ No					
Comment if requ	uired									
Reminder: Mor	nitor the effective	eness of contr	ols and ch	ange if necess	sary. Review the risk assessr	ment if an inc	ident or significa	ant change o	occurs.	



Children will depart and arrive at the front entrance on Sunderland Drive to Featherdale Wildlife Park, Doonside.

#### Travel route from Raby OSHC to Featherdale Wildlife Park Doonside.





### PARK RULES



# TO ENSURE THE SAFETY AND WELLBEING OF OR ANIMALS...

- No whistles
- No running or chasing animals.
- Do not throw items at any animal.
- Only feed animals that are in the kangaroo/wallaby walk-through exhibits.
- Ensure both gates are closed in walk-through exhibits.
- No climbing or standing on fencing, standoff barriers, and surrounding exhibits.
- All animals and staff members are to be treated with respect.
- Students must be supervised at all times.
- Maximum of 25 Students at one time in Farmyard and Lorikeet Walk-ins.
- Please ask students to keep a moderate volume level around animals as loud noises can scare them.

# STUDENTS WHO DISOBEY THESE INSTRUCTIONS WILL BE ASKED TO LEAVE THE PARK IMMEDIATELY.

#### Picnic areas must not be used for storage:

Picnic areas may be used by students for Morning Tea and Lunch only. Do not store school bags at picnic

areas. Bags must be carried while walking around the park.

#### Exiting the wildlife park:

No exit through the Gift Shop. Please ask a member of staff to open the Education Gate so you

can exit the park safely.

#### Visiting the gift shop:

Students must be always accompanied by a teacher when inside the gift shop. Maximum of 10 students

at a time. Instances of theft will be reported to the authorities and prosecuted.

### **EVACUATION DIAGRAM**

In the case of an evacuation, staff will assist to direct you towards your nearest exit and the emergency assembly point.

#### FACTS YOU SHOULD KNOW

- · Location of hose reels & fire extinguishers
- Exits from the building
- Ask your supervisor for more information

#### EMERGENCY: Dial '000' for Emergency Services



If in danger or advised by your Warden, evacuate via the measest safe soit.
Enurse people with disabilities and visitors are existed.
Only instructions of Wardens who are identified by the coloured safely heinpets.
De NOT collect belongings unless directed to do so.
OCO to Saximbly Area.

EVACUATION

# PHONE / BOMB THREAT IF YOU SECRET A PROVIE FORM THREAT IF NOUS SECRET A PROVIE FORM THREAT Nearly Calcular Varieties Record desial of threat and time on Phone Threat Report Form. If you find a waspicious article - De NOT women - Are a instructed by Chalf Warden.

MEDICAL

Check for danger to yourself, casualty and bystanders.

Advise your First Aiders.

Notify Emergency Services if required. Dial 1000.

Arrange guidance for ambulance.

Assist as best as you can.



# IMPORTANT INFORMATION



#### PAYMENT INFORMATION

Excursion payments can be made in the following ways:



#### PRE-PAYMENT: EFT

Pre-payment can be made via Electronic Funds Transfer. Pro-forma invoices can be issued upon booking. Funds MUST be received 7 days PRIOR to your booking date. Confirmation of payment MUST be emailed to our Guest Experience Team at education @austwp.com.au



#### PRE-PAYMENT: CREDIT CARD

Credit Card payments can be made by calling the Australian Wildlife Parks

Guest Experience Team on 02 9622 1644, for Credit Card payments over the phone.



#### CASH/CREDIT CARD UPON ARRIVAL

Payments can be made upon arrival in ONE Transaction with cash (Australian Dollars Only) or credit card.

#### IMPORTANT INFORMATION

#### KEEPER TALKS

· Keeper Talks are subject to change and cancellation.

#### HIGH SCHOOL STUDENTS

High School excursions require a minimum supervision ratio of Teachers 1:15 students.
 Teachers MUST fully supervise students at all times. The Featherdala Sydney Wildlife Park team will greet students before entry to the Park and advise them on the Park Rules. Students disobeying the Park's rules will be required to exit the premises. Accompanying Teachers will be responsible for providing adequate supervision for these students.





DATA AND DOCUMENT CONTROL

Revised Date: 06/05/2020 Review Date: 30/06/2022

Education and Care Services DocSet: 2498020

Version: 13 Page 17

## Risk Assessment



Activity	Hazard Identification	How Likely	How Severe	evere Priority Elimination or control measures		Who	When	
Coach transport to excursion venue	Boarding coach	1	4	Ensure vehicle operators hold appropriate licence(s) and insurance.     Check availability of seatibits.     Vehicle to be appropriate for the needs of the group, eg. wheelchair access if required, rumber of seats, set.		Head Teacher	Prior to booking	
	Vehicle accidents	4	1	1	Enforce rules and monitor behaviour.     Ensure seatbelts are worn.	Teachers	On excursion	
Walking to and Struck by vehicle on road or at car park		for at car 1 1		1 1	Ensure enough teachers are attending to adequately supervise students.     Remain on pedestrian crossings at all times.     Make sure you make your way to the school assembly area in front of service gate. Featherdale staff and volunteers will be on hand to assist if requested.	Teachers	Prior to excursion On excursion Upon arrival or exit	
					A copy of the park rules and directions to be given and read to all teachers and supervisors attending the excursion.     Carpark attendant to assist in directing	Head Teacher	Prior to excursion	
					groups into the park promptly.	Hunter	On arrival	
	Uneven Footpaths	4	4	3	Regular inspection for uneven surfaces, maintenance requests & temporary barriers put in place to stop people accessing area.	Hunter	Weekly	
Walking throughout the park on excursion	Tripping and falling				<ul> <li>Enforce rule of no running throughout the park at any time.</li> </ul>	Teachers	Prior to and	
		3	4	3	<ul> <li>Supply all teachers and supervisors with a copy of Featherdale Sydney Wildlife Park's map, rules and expectations.</li> </ul>	Head Teachers	during excursion	
					<ul> <li>Advise students not to drag feet on the paved/gravel footpaths.</li> </ul>			
	Exposure to potential allergens	2	4	2	<ul> <li>All species exhibited at Featherdale Sydney Wildlife Park are fed a varied diet which may include nuts or nut products. Any children with the potential for an allergic reaction should be closely monitored and kept away from potential exposure.</li> </ul>			
	Staff Only Areas	3	4	2	There are areas within the zoo which are labelled staff only. For everyone's safety please do not go into these areas. Supervise children at all times	Teachers	On excursion	
	Bites and Stings from insects	3	4	5	As you are outside bugs are everywhere, it is advised having the appropriate clothing and personal protective items.     Avoid areas with long grass and maintain supervision.			

Activity	Hazard Identification	How Likely	How Severe			Who	When
					<ul> <li>Instruct students not to touch any animals in enclosures except in walk in enclosure.</li> </ul>	Teachers	Prior to and during excursion
	Bites from animals		4		<ul> <li>Advise all teachers and supervisors of location of the First Aid bay.</li> </ul>	Excursion Coordinator	
		3		4	Carry a first aid kit.		
Observing the animals					<ul> <li>Ensure small group attend animal walk in areas (maximum 25 students at a time).</li> </ul>		
the animals					<ul> <li>Supervision of behaviour and noise levels when observing Keeper Talks and in Meet &amp; Greets.</li> </ul>	Teachers	On excursion
	Kangaroo Feeding	2	4	5	Do not comer the animals, this may result in a fight response where the animal could kick or bite.     Please ensure the children approach the		
	resumy				<ul> <li>animals slowly and calmly.</li> <li>Only feed animals food that has been purchased from the park.</li> </ul>		
		3	3	1	<ul> <li>Send letters to parents advising children must wear hats, shirts with sleeves, sunscreen and clothing that is suitable for changing weather conditions.</li> </ul>	Head Teacher	Prior to excursion
	Over exposure				<ul> <li>Check weather forecast for the day of excursion.</li> </ul>	Teachers	On excursion
Weather conditions	10 0001				<ul> <li>Provide reasonable shelter for meal break where possible.</li> </ul>	Hunter	On excursion
					Ensure teacher/s carry extra sunscreen.     Carry first aid kit.	Head Teacher	On excursion
	Dehydration	4	3	1	Ensure all participants carry water bottles.	Teachers	On excursion
					<ul> <li>In an emergency immediately call 000 and notify park staff.</li> </ul>		
Pupils with Special Needs	Health Emergencies	3	4	5	It is recommended carrying with you any medication required at all times. If refrigeration is required for medication, please ask a staff member to store this for you.	Head Teacher	On excursion
					It is recommended to have an emergency plan.	Teachers	Prior to and during
					<ul> <li>It is recommended to have trained personnel at all times.</li> </ul>		excursion

1 = Vit or ause permanent disability or ill health 2 = Likely to happen, could happen at some time 2 = Linely to happen, could happen at some time 2 = Long term illness or serious injury 3 = Unlikely, could happen but very rarety 3 = Medical attention and several days off sick 4 = Very unlikely, could happen but probably never would 4 = First aid needed  1-3 = Top priority - take action immediately 4-6 = Low priority - take action where possible	Risk assessment matrix (how severe)	Risk assessment matrix (what priority)		
2 = Likely to happen, could happen at some time 2 = Long term itness or serious injury 3 = Unlikely, could happen but very rarely 3 = Medical attention and several days off sick 4-6 = Low priority - take action where possible	1 = Kill or cause permanent disability or ill health	1.2 - Ton priority - take action immediately		
4-6 = Low priority - take action where possible	2 = Long term illness or serious injury	1-3 = 1 op priority - take action immediately		
	3 = Medical attention and several days off sick	# # - Low priority toke action where possible		
	4 = First aid needed	4-6 = Low priority - take action where possible		
	4 - 1 101 div 1000000			
		Kill or cause permanent disability or ill health     Long term illness or serious injury     Medical attention and several days off sick		



**Education and Care Services** 

DocSet: 2498020

