

Namut Early Learning Centre Child Care Philosophy

In relation to children we believe:

You are individual and unique and have your own potential and abilities.

As your educators and carers, we will support your needs and encourage your own individual skills.

We will develop positive attachments with you with praise, nurturing and consistency. We will use your interests and skills to give you opportunities to explore, discover, challenge yourself and learn in a setting in which you feel safe and secure and where you feel and know you belong.

Your feelings, opinions and voice will be valued; we want you to express yourself freely. We will help and support you to interact with your friends and educators.

We will provide you with a safe, stable and secure environment in which to learn and grow.

In relation to our families we believe:

As parents and carers, you are the most important people in your children's lives. We acknowledge and respect this.

Within the framework of our care for your children, we will embrace the vast range of practices, traditions and beliefs of your family and others at the service. We acknowledge and pay our respects to the first Nations People and embed the importance of understanding of the unique relationship that Aboriginal and Torres Strait Island people have with the natural world.

We aim to cater to your needs and support your family within the broader community of our service. As professionals, we strive to be inclusive of all needs, abilities of interests of the children and families. We will support you in many ways utilising support agencies as needed in some family's journey.

In order to care for your child to the best of our ability we need your support and participation. We value all forms of contributions that families can make to the service and program.

The partnerships between families, children and educators are valued and respected. We will use a variety of ways to ensure we communicate with you, eg Hubhello, email, verbally etc.

In relation to each other we believe:

We are a team that support and respect each other. We acknowledge that we are individuals, bringing different experience, skills and talents to the service, individuals working toward a common goal. Our team values perfectly align with council values of respect, integrity, optimism, trust and teamwork.

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Section: Education and Care Services
Record No.: CDO-24/165

Revised Date: 15/03/2024
Review Date: 30/03/2026

Version: 10
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We encourage each other to reflect upon our practices, to learn from each other and grow with continual professional development. We support each other, encouraging the asking of questions, the seeking of answers and valuing the knowledge we share with each other.

In relation to the program we believe:

Our program grows from the core ideals of supporting our children's sense of Being, Belonging and Becoming.

Our program encourages your child to be the best they can. It encourages them to explore their abilities and to challenge themselves. The program aims to help them feel that they are not only here at the service, but that they are a vital part of it.

The program will also reflect our families and our community's needs. We encourage your ideas and input into the program. Australia Early Development Census (AEDC) data specific to the Campbelltown area will be used to guide planning and programming.

The program will reflect our ideals; the importance of children's play, the importance of interactions with nature and the importance of being good global citizens. At Namut, we educate and immerse children in sustainable practices such as nature play, water conservation, food energy, waste, recycling and biodiversity (plants and animals). We believe that by raising awareness with children about sustainable practices, we can create a more sustainable future environment in the world we live in.

We encourage a wider world view including incorporating cultural awareness of the Dharawal people, as well as seeking opportunities to engage community organisations as part of the program.

We know children learn through play and we provide a mixture of fun and spontaneous experiences balanced with intentional teaching ensuring a strong foundation is established in the early years.