



Raby Outside School Hours Care Centre Philosophy

Children, families and educators ideas and belief systems guide Raby Outside School Hours Care Centres Philosophy. Our philosophy, like our program, fosters children's wellbeing, development and learning through recreational experiences. Our outcomes and our service philosophy combine to guide program decision making for children and educators to reflect on and to promote children's opportunities for being, belonging and becoming.

We meet our aims by following Campbelltown City Council Education and Care Services Guidelines and Procedures, The Education and Care Services National Regulations, 2011 and 'My Time, Our Place Framework for School Aged Children in Australia'.

We aim

- to provide extraordinary advocacy in Outside School Hours Care by having fun and taking pride in all that we do.
- to provide a safe, clean and healthy environment for children, educators and families. Our program of activities promotes play and involvement for all children as well as a strong sense of wellbeing and belonging.
- to provide a nutritional and tasty breakfast, afternoon tea and drinks which foster the children's sense of health and wellbeing.
- to build a secure, trusting, caring and fun environment for children and their families through respect, consultation and active engagement.
- to understand that each family and individual in our community is unique with their own individual interests, abilities, beliefs, customs and cultures.
- to be aware of and encourage children to be involved in community groups by our support of, and genuine interest and connection in the community.
- to be a leading service in the community who are actively engaged through support of the senior leadership team and professional development.
- to provide a harmonious, happy, supportive environment where open communication is encouraged and respected and teamwork valued.
- to promote through our program the importance of play where children:
 - a. can learn and play at their own pace;
 - b. have opportunities to relax, be creative, have fun, get messy and take risks;
 - c. can connect with nature, develop skills and be physically active;
 - d. are respectful of the environment by encouraging sustainable practices.